

Community Survey Results

Here is a profile of the respondents to the stakeholder interest survey, followed by selected results:

Primary role relative to CaRC:

- 4.3% - CaRC Leadership
- 6.7% - CaRC Council
- 83.1% - Involved in RC, but not a member of CaRC
- 5.9% - Other

Years experience in primary role:

- 16.7% - Under 5 years
- 23.0% - 5-10 years
- 29.4% - 11-20 years
- 19.8% - 21-30 years
- 11.1% - Over 30 years

Gender:

- 18% - Female
- 80.4% - Male
- 1.6% - Prefer not to answer

Distribution across all relevant roles:

- 5.1% - Campus executive leadership (Provost, CIO, VPR)
- 25.9% - Campus research computing leadership (VP, Director RC)
- 25.1% - Campus IT services (systems, security, networking, engineering)
- 36.5% - Campus RC facilitators (not part of CaRC or ACI-REF)
- 24.7% - Campus RC/data science instructor
- 26.7% - Campus IT/RC training and workforce development
- 36.1% - XSEDE Champions (campus champion, domain champion, student champion)
- 7.8% - ACI-REF Facilitator
- 16.9% - CASC Leader or member
- 18.4% - XSEDE leader or member
- 46.3% - Principal Investigator
- 24.7% - Research software developer
- 18.0% - Research team member
- 2.4% - Government research lab

Here is a presentation slide listing the 150 universities responding to the stakeholder survey:

- HPC Carpentry (like software/data carpentry), workshops that scale and train the trainers and nurture powerful user groups
 - Basic HPC course materials at an undergraduate level
- Community of practice (18%)
 - Easy to find people working on similar issues simultaneously across colleges and universities
 - A shared community across HPC/RC sys admins
 - Exposure to advances in cyberinfrastructure development at other research-tier universities so I can gain insight and ideas for continued
 - NSF ACI proposal writing and funding.
- Resource use and sharing (18%)
 - Help campuses become part of a federation of shared resources
 - Easy access to computational resources (CPU time and storage) without needing to know details about high performance computing architecture
 - Making used equipment available when HPC providers retire equipment. Seamless cross-campus access to supplement lack of cores, or for when cores are down (failure or maintenance)
- Career development (13%)
 - Recognition of research computing professionals as a profession and defining career path
 - Improved development of career tracks and pipelines for new CI workers/leadership
 - A model or program for self-development, with a competitive edge, like a competition but just the right fit to get me motivated to learn.
 - Additional release time
- Advancing research (6%)
 - Democratize the long tail of HPC
 - Gateways, portals to facilitate use of HPC by non-computational scientists
 - Modernizing the delivery of research computing support to go beyond HPC
 - Analysis of next generation sequencing data
 - Better coordination of cross-institutional research initiatives
- Awareness and leadership support (6%)
 - Institutional validation and support for research computing
 - Concrete justification/examples/ROI, administration-level focus
- Funding (4%)
 - Sustainable funding model
 - Universal access and long- term accounts to well supported resources (e.g. XSEDE)
 - Regulatory compliance and policy support (1%)
 - Solutions that meet regulatory requirements (HIPPA, NIST 800-171, DFARS, etc.)
- Misc. (4%)
 - Outreach to undergraduate and community college institutions
 - Unsure waiting to see what develops
 - Pizza

Here are some illustrative “Barriers” (with approximate distribution). Note that many responses span multiple categories (so percentages are approximate).

- Insufficient funding and other resources (23%)
 - Institutional funding model
 - Financial constraints
 - Time, money, and community consensus.
 - Physical location, teaching load, lack of resources
- Issues with interoperability and variation (15%)
 - Differing policies within an institution (e.g., by college) and between institutions
 - Components exist but they are either not inclusive or not agnostic.
 - There is no "one stop shop" for general computational resources.
 - Diversity in campus organizations that limit the ability to identify and share best practices
 - Every HPC setup is semi-custom, with a unique environment
- Gaps in communication and available information (14%)
 - Finding an effective communications channel (that does not involve excessive travel). Slack doesn't work for me.
 - Access to people providing/maintaining CI who have the time to participate in discussion.
 - Islands of expertise; fast pace of change of "best practice" software/configuration
 - Lack of opportunity to connect staff to experienced people in the field.
- Lack of time (11%)
 - Don't know anyone who has time to regularly mentor someone out in the hinterlands who doesn't already mentor a lot of people. I often feel alone in this job even though I communicate with Campus Champions and participate in ACI-REF VR. I don't know what the next step of my career should be.
- Lack of time (11%) (cont.)
 - Time to work with all the great service providers to get them to buy in to the unified access point and one stop shop idea.
 - The extreme pressure that many researchers have to "just make it work" as fast as possible.
- Status of research computing (7%)
 - Unclear role of research computing in the bigger IT picture of universities
 - A social organization requires management to support the time committed by the staff at each campus.
- Absence of a coordinating group (7%)
 - No broad-based group that really focuses on this.
 - Lack of sustained support and well established institutional models for supporting research computing
 - Currently fragmented organizations, no formal venue for sharing (other than venues like Educause, CASC, et al which aren't ideal)
- Lack of consensus (3%)
 - Lack of consensus in the field concerning job descriptions and names
 - Too much confusion between facilitators and other professionals. We need to get our story straight...
 - Lack of salient training programs and differences in opinion about professionalization of workforce (norms, certifications, etc.)
- Challenges for smaller universities (3%)
 - Enough peer university (or lower tier university) sharing/examples
 - Resources exclusively devoted to research universities

- Competition in the community (2%)
 - Political competition for funding and due credit...both institutionally and at the nat'l level.
 - Grants are usually very competitive and private. Difficult to achieve a public and open discussion.
- Lack of professional development opportunities (2%)
 - The lack of paths to advancement in my career at my institution
 - Lack of clear development in this profession
- Misc. (11%)
 - Most grants are geared towards tenure-stream faculty with science research focus
 - Communications to individual faculty is difficult
 - Firewall and security issues
 - Resistance to change

Here is a summary of responses to the various indicator issues used in the survey:

Top interests (*not important=0; very important=1; very difficult=0; very easy=1*)

Rank by importance:

1. **Workforce development** for cyberinfrastructure administrators and staff (mean=.84)
2. **Supporting facilitators** (broadly defined) on campus, bridging between research teams and research computing resources (mean=.84)
3. Research computing **expertise sharing** among universities (mean=.84)

Rank by difficulty:

1. Influencing **state and federal policies** impacting research cyberinfrastructure (mean=.18)
2. Research computing **resource sharing** among universities (mean=.26)
3. Effective models for demonstrating **return on investment (ROI)** in research computing resources (mean=.26)

Gaps between importance and difficulty:

1. Influencing **state and federal policies** impacting research cyberinfrastructure (gap=.59)
2. **Workforce development** for cyberinfrastructure administrators and staff (gap=.56)
3. **Supporting facilitators** (broadly defined) on campus, bridging between research teams and research computing resources (gap=.56)

Detailed slides on all 11 indicator issues are available on request.

- Here are the response to the request to use one sentence to summarize your vision of success for CaRC Consortium:
- A national forum for the exchange and dissemination of best practices, expertise, and technologies to enable the advancement of campus-based research computing activities. ref: <http://newsstand.clemson.edu/clemson-nsf-carc-consortium/>
- The vision articulated in the survey is correct.
- CaRC would be successful if it provide a sustainable community of best practice for improving the ability of researchers to take advantage of advanced cyberinfrastructure.

- Built on the success of those that came before, CaRC can become a more effective and more inclusive community of practice.
- Being more effective in professional and career development of advanced computing resources facilitators.
- Shared community to advance RC everywhere.
- Sustainability of CI through career development.
- 95% Standardization, 5% Innovation. The "position is everywhere, momentum is therefore zero" problem is still very much in effect.
- CaRC makes it much simpler to learn from successes and mistakes, across the broad set of member institutions.
- Shared resources for small and large schools alike.
- Grad students know how to do and share repeatable analysis on Linux.
- Developing active and productive research computing teams at institutions.
- CaRC would be successful if it could create effective communities of practice for computing professionals.
- CaRC is lowering barriers to advanced research computing.
- Material artifacts produced (training, standards, best practices, shared definitions).
- Membership grows rapidly for the next two years.
- Helping me help my administration and researchers.
- Establishes a home for cyberinfrastructure facilitators without increasing institutional expense.
- Membership in CaRC consortium is 90% of universities with research computing groups and strong participation of research computing professionals in SIGs.
- To build on what already exists, and not setup a new power structure,
- I would like to see CaRC as an extended version of the XSEDE campus champions, where non-XSEDE support staff can go to learn new and/or best practices.
- One stop shop to satisfy global research needs.
- Success would be the empowerment of facilitators and researchers to achieve science they may not have been able to without this collaboration of knowledge. "A rising tide floats all boats." Observe the impact on HPC as a whole, nationwide.
- Optimal use of cybersystem resources for solving challenging and pressing research problems.